



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt. Pt. Shyam Shankar Mishra College Deobhog, Gariyaband
• Name of the Head of the institution		Dr. Tul Singh Sonwani
• Designation		Assistant Professor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		
• Mobile No:		8770595218
• Registered e-mail		govtpssmcdeobhog@gmail.com
• Alternate e-mail		
• Address		DEobhog
• City/Town		deobhog
• State/UT		chhattisgarh
• Pin Code		493890
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Pt. Ravishankar Shukla University Raipur, Chhattisgarh
• Name of the IQAC Coordinator	DR. Veena Thakur
• Phone No.	
• Alternate phone No.	8770595218
• Mobile	9406054654
• IQAC e-mail address	vinathakur@gmail.com
• Alternate e-mail address	govtppssmcdeobhog@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.govtcollegedeobhog.in/post_reports.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtcollegedeobhog.in/newsData/updates23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.88	2023	24/06/2023	23/06/2028

6.Date of Establishment of IQAC 11/11/2019

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Pt. Shyam Shankar Mishra College Deobhog	Budget Allocation	Chhattisgarh State Government	2023-2024	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Contributions and steps which were implemented by the college and various departments for the betterment of the students are as follows		
1. Teaching Plan was prepared by the faculty members.		
2. Educational tours, exhibitions and online lectures were organized by departments.		
3. Seminars is compulsory for the students so that confidence building capacity can be enhanced. Students give their seminars by blackboard and power point mode.		
4. Books purchased for the library from government fund for BPL and unreserved category students.		
5. Various stationery items are distributed to ST SC students.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic calender	All the activities, tests and exams were conducted according to the academic calender.
Institutional social responsibility activities were given due importance	Many activities were organized during the session
Purchasing Books	Books were purchased for the students

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	07/02/2024

15. Multidisciplinary / interdisciplinary

On July 29, 2020, the Indian Union Cabinet approved the national education strategy. the NEP 2022 is a comprehensive plan that covers all aspects of education, starting with elementary and secondary The ambitious educational system to a worldwide standard includes post-secondary education, job training, and schooling. Govt. Pt. Shyam Shankar Mishra College Deobhog's readiness for NEP is described in full below. NEP 2020 has been implemented in all the college of Chhattisgarh, the students are getting the opportunity to learn other subjects also. They can choose one subject from other stream under Value added course and Generic elective subjects. This gives the opportunity to learn other subjects. The learning outcomes, in conjunction with the courses and unit learning outcomes, specify the precise knowledge, skills, attitudes, and values that the learner is expected to acquire. This guarantees that every program meets its objectives and prepares to provide more multidisciplinary subjects.

16.Academic bank of credits (ABC):
After the implementation of NEP 2020 Academic bank of Credit is necessary for all the students taking admissions in the graduation first semester. NEP 2020 has been implemented this year 2024-25, among the total admitted students near about 99% of students have their ABC ID. Few students did not have ABC ID due to some technical issues.
17.Skill development:
The college tries to instill hope in its students because its objective is to improve excellent, value-based education. The College engages in events like World Aids Day and honors additional national holidays, such as Republic Day and Independence Day. Celebrating national luminaries' birthdays and deaths, as well as Environment Day, all aid in the development of strong character characteristics in students. One of the strategies the institution utilizes to assist students in making the most of their education and considering their alternatives for graduation is mentoring.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
In terms of the adoption of Indian language, the College provides education in both Hindi and English. One of the College's future goals is to preserve and promote language. In BA, BSC and BCom every paper has a unit that is related to Indian knowledge system where the students are getting the opportunity to learn about our ancient cultures and systems.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The college strives to instill in its students a lifelong appreciation of learning as well as other qualities that will enable them to lead successful lives. One of the program's objectives is for the student to comprehend, assess, and cultivate effective citizenship and responsibility.
20.Distance education/online education:
The institution does not have distance education system.

Extended Profile

1.Programme

1.1

5

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **697**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 **405**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **162**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **04**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **00**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	697
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

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File Description	Documents
Data Template	View File

2.3	162
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	04
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	1881627
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	03
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficiency in the delivery of the curriculum, every year all the departments of the college begins with a thorough and precise plan with aid and the academic calendar. The outcomes, objectives and deliverables on time is insured by further routine meetings, discussions and evaluation at the inter and intra department levels. All the departments in the college has adopted a learner-centric approach towards teaching the implementation of the teaching plan and lecture notes are supervised regularly and progress of teaching and teaching learning is discussed by the principal with the faculties every month. Teaching plans and lecture notes are made available at their respective departments. The college conducts the unit tests, quarterly exam and pre annual exam also. The process is fruitful to improve the quality of teaching- learning. The college follows the curriculum designed by the University, and follows the teaching plan as per the given schedule in the syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar for all the government colleges of Chhattisgarh is issued by the Higher education department of Chhattisgarh. Our institution also follows the academic calendar issued by the higher education department of Chhattisgarh government. This includes the dates for the admission, extracurricular activities like sports and cultural events, NSS and NCC activities. This academic calendar also has the schedule for the unit tests, semester exams, pre-final exams and annual examination. Our institution strictly follows the academic calendar for the continuous internal evaluation

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.govtcollegedeobhog.in/newsData/updates23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum prescribed by Pt. Ravishankar Shukla University Raipur, Chhattisgarh. The university integrates cross-cutting issues relevant to Gender, Environment, and Sustainability Human values, and Professional Ethics. Following are the courses that integrate Cross-Cutting Issue: - Programme Name Course Title Cross Cutting Issues

B.A. B.Com B. Sc. (Biology) B. Sc III (Botany and Zoology) NSS Environment Study Ecology and Plant Utilization, Ecology and Environmental Biology Tree Plantation Environment and Sustainability B.A. (Political Science) Feminism Society Familial problems Gender B.A. Part III (Political Science) NSS International Politics Human rights Unity of Integration Human Rights B.A. (Economics) B.Com. Accountancy, Management, Business Communication etc Human values and Professional Ethics (A) Environmental Issues: Environmental studies are a compulsory subject at B.Sc. (Biology) B.Sc. (Mathematics), B.A., B.Com., B.Sc. and Ecology & Plant Utilization, (B) Gender Issues Reservation policies, constitutional provisions especially for women, visit the court are covered in Political Science. Sex ratio, modernization, and village surveys are practically (C) Human Rights: Human Rights are covered in the curriculum of Political Science, Economics, Hindi, English, and B.Com program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.govtcollegedeobhog.in/newsData/Report67.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1580

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

613

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission of students in the college is given on meritorial basis. Students study work is identified on the basis of the last year's examination results. On the basis of the course, the department keeps Subject-wise separate register and each department prepares a list on the basis of the teaching average for the academic session From this, teaching work is done by special classes for the students. On the instructions of IQAC, the department prepares the following strategies: For slow learner students 1. Preparing a time table for teaching. 2. Conducting unit tests by the college. 3. Motivating students to participate in national level competitions. 4. Organizing seminars in the college. 5. Arranging remedial classes for the students. For advanced learner students 1. To provide more books to the students. 2. To encourage the students for participation in conferences.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
697	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. It integrates crosscutting issues relevant to gender, environment and sustainability, human values, and professional ethics into the curriculum. All teachers are required to blend all these issues as a part of their teaching-learning process. With the prescribed syllabus the college arranges various activities and programs to address the crosscutting issues in the curriculum. The college has conducted various activities/programs on crosscutting issues to supplement the university curriculum, some of these are given below as follows:- Environment Sustainability:- NSS unit of the college has visited nearby villages and has organized programs such as tree plantation, cleanliness, and proper disposal of plastics, villagers have also given insight on environmental issues and global warming. Gender issues:- Gender issues such as gender inequality. Woman health and education, personality development, and yoga training are organized and frankly discussed. Various experts such as doctor and polices officer lectured the students on a topic such as bad touch and good touch, HIV aids, human rights, etc. sex ratio, education on child mortality, water security, and village survey are partially surveyed through sociology.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. The LCD projector and screens were used by the Teachers of the college.. All staff knows how to handle all the latest ICT tools. . All teachers were conducted online classes and exams through Google meet the application. Regularly conducted online spoken classes by the language departments which are very useful to our students for enhancing their communication skills. For MSc zoology students LCD projector has been installed in their class room and laboratory. Even the ARTs faculty also uses ICT tools for teaching purpose. For MA Hindi Students many portions of the story or novels are explained by showing videos.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

04

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC works to improve the evaluation of the discussion examinations prepared by the department, the college improves the education of the students through the college unit test, monthly, half-yearly and model test. According to the academic calendar attended by the college, the students prepare assignments at the end of the session. Kabaddi, Chess, Cuisine, High Jump, Long Jump Competition is organized by the IQAC department for skill development, as well as group songs, solo dance, street plays, etc. are organized by the college in the cultural program. Along with this, for the skill development of students, competition, discussion, debate competition, "Bhartiya sanskritik gyan priksa", as well as law related seminars were organized. Branch manager of the banks informed about the banking program ATM,.On the occasion of AIDS day, information was given to the students about HIV virus

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of academic sessions, HOD of all department briefs about the examinations to their students. Exam dates mention on the academic calendar is displayed on the college notice board and college website. College conduct unit test, quarterly, half yearly, pre annual exam etc. to evaluate the performance of all the students. College has grievance box for all students. They have freedom to use it. Student put the grievance note in the grievance box and this notes of grievance collected by the grievance cell. They collect all kind of grievance regarding internal examinations and facilities of infrastructure and dispatched to the committee where principal is the chair-person. Students who have grievance, first they have to apply to exam committee. At the primary level, committee discuss with concerned teacher and they try to solve that issue at primary level. The marks of internal exam displayed on the notice board. Students who have queries discussed with them, till they all are satisfied. Students have freedom to use the suggestion box to put in the note of query which is considered for internal examination reform. It makes evaluation process more transparent and robust. Mentor-Mentee Scheme also helps students regarding preparation of exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running multi undergraduate programmes viz.1.B.Sc.mathematics (mathematics, physics, chemistry), 2 .B.Sc.Biology(Zoology,Botany,Chemistry),3 .B.A 4.B.Com 5. MA Hindi 5. MSc Zoology. All subject teachers and students are fully aware of the programme and course outcome of the offered course as it is mentioned in the syllabus. The course is designed to develop the

personality of the students in all aspects viz. physical, mental, intellectual, moral, vocational, cultural and spiritual. The students are encouraged and motivated for their prospects and job opportunities of each subject. Alumnae of various departments are invited to interact with both the students and teachers during the admission and at other events and meetings. They share how the different courses shaped their careers. At the beginning of the academic year during admission students and parents are briefed about the programme outcomes. The concerned faculty of each department brief their respective classes about the programme outcomes and course outcomes. The syllabus is available for students and teachers in the college library. The faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.govtcollegedeobhog.in/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

FIVE programs are being offered by the college The main motive of the institution is to mold students into responsible citizen. Program outcomes and course outcomes are communicated to all stakeholders through the college website, by faculty members in classrooms, and at the help desk. The program outcome of the UG course are following Ability of social interaction Promote thinking critically and wisely Develop decision-making skills To understand the importance of environment, causes of pollution and remedies. To understand the general ecosystem and the value of human rights and duties. B.A.To demonstrate knowledge of political thinkers To understand the basic concept of Micro-economics To analyze micro economic policies including physical and, monetary policy of India To determine economic variables including inflation and employment, poverty, GDP using statistical methods B.Sc. - To understand the basic concept of cell biology, microbiology, genetics ,reproduction of plantsplant physiology, biotechnology and ecology. Anatomy and physiology of animals. To understand the detailed concepts of organic, in-organic, physical industrial and analytical chemistry - To develop functional

numeracy to develop to deploy skills adequate for successful general employment and functioning in society - To demonstrate knowledge of classical mechanics, electromagnetism, and modern physics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.govtcollegedeobhog.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtcollegedeobhog.in/newsData/Report67.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The pupils are occasionally inspired to take part in various activities that address social and gender concerns. These extra curricular activities are carried out by various college bodies or cells such as the NSS, Red cross and Red ribbon club. Welcome day, Annual day, Orientation programs, SVEEP programs, Cleanness program and Jayantis programs, Youth Festival, Sports Meet, Red Cross program, Red Ruben Club etc are being organised in the college by the students only. Vaccination camp was organised in which many of the students,

File Description	Documents
Paste link for additional information	http://www.govtcollegedeobhog.in/newsData/Report66.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution Has good facilities for teaching and learning which are as follows In the college there are 15 Classrooms with proper seating arrangements. The college has 5 Well equipped laboratories in Chemistry, Botony, Zoology, and Physics. geography. One seminar hall where various academic and cultural events are being organized throughout the year. library cum reading room having sufficient books according to the strength of the college. Common room for girls. There are separate washrooms for girls, boys, and staff members. There are facilities for outdoor sports on our campus. The college has an open stage in the center of its building surrounded by classrooms. Cultural activities are held here. In our college there is a proper facility for water with its bore well and water cooler which provides pure and safe natural water. There are 3 computer sets in the college. 1 computer is being used for office work and the rest for academic purposes one color printer cum scanner, a spare scanner, a laser printer, and a photocopy machine. The college building has a proper electric facility and it lights with energy-saving electric equipment like LED Tube lights. The college has complaint boxes and a notice board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollegedeobhog.in/Photogallery.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities a stage is there in the college premises where various cultural activities are performed. During rainy days if any cultural activity or program has to be organised seminar hall is utilized as it has temporary stage. For indoor games sports room is there and a badminton court is there. An open ground is also there where sport activity (outdoor) are being conducted. The sports department has many facilities like chess, carrom, Table tennis table, badminton, cricket kit etc. Gymnasium and yoga centre is not there in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS system has not been employed yet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

142400

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has access to the internet using a mobile hotspot or Jio-fi, with a speed between 5-10 Mbps. To facilitate office work Photocopy machine, a Printer with a scanner adequate numbers are available in the office. The college campus is under CCTV surveillance to ensure the safety and security of its stakeholders. Students are encouraged to use IT infrastructure, and online study resources for broadened their knowledge horizons. The college has developed a classroom as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing video clips, etc. Back-up facility. Besides computers, other ICT equipment like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless microphones, etc. are available in the college in adequate numbers to feed the requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A maintenance committee is responsible for general development and maintenance of laboratory, library, sports complex, computers, classrooms, etc. Annual Physical Stock verification of different labs, library, sports, NSS, and office is performed at the end of

the year by the staff members from other departments, and reports are timely submitted to the Principal. Maintenance and utilization of Library: The library has an advisory committee appointed by the Principal is responsible for finalizing the annual budget, purchase of the reference books, purchase of the textbooks and some other important books. Maintenance and utilization of computers: Maintenance of computer is done regularly as per requirement. College hires computer mechanics who look after maintenance jobs, such as updating operating systems, antivirus, software, hardware, and technical problems, etc. time to time. In case of physical damage, experts are called from related agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

460

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative & Co-curricular and Extracurricular Activity Participation - Students are actively involved in the statutory committees like IQAC, Library advisory committee , student union council, Grievance Redressal Committee etc. The student's council along with the college administration has actively solved many problems of the student's like admission, availability of resources etc. Various activity of societies such as library society, cultural activity society etc were form by student's council along with college management for smooth running of the functions. The council members are also active members and brand ambassadors of various administrative committees such as SVEEP, college Help Desk. The college convinces the students that it's an opportunity to develop their overall personality. Students are participated in various administrative activities like the process of admission, exam form submission, scholarship forms submission, conduction of sports activity , conduction of cultural activity, conduction of examination activity etc. Council plays very significant role by providing proper feedback of all the students to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is newly formed and is not registered yet. There is an alumni WhatsApp group of the college. The primary focus of the association is to strengthen alumni relations between students and alumni while promoting and working for the college's growth and development in diverse ways. The main objective of the association is to help students to explore and clarify their values. The association encourages the development of relationships between alumni and current students and a sense of belonging to a campus community. Engagement in various student-driven sports, cultural and literary activities. Role of Alumni act as an effective support system to the institution Role model and inspiration Alumni shares useful personal experiences with a student on diverse aspects of academic and social life, including adequate time and financial management, self-discipline and character information, soft skill, and career choices. Opportunity to access professional development Alumni serves as a pool of professional talent for university students. It creates a strong network and accesses diverse opportunities to enhance their career progression and professional conduct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to establish a decentralized and transparent system, the day-to-day work and policy decisions of the college are carried out by several committees where the position of the principal is first among the peers, and decisions are taken on the basis of majority keeping in mind the government instructions and past traditions. The governance of the institution is reflective of and in tune with the vision and mission of the institution Vision:- Making students strong, empowered and socially responsible person through teaching and training.

Mission:- 1. To make higher education approachable. 2. To provide quality higher education and sustain academic excellence 3. To make quality higher education accessible to all sections of society especially the rural population of Chhattisgarh 4. To motivate female students to pursue higher education. The vision and mission of the college are shared among the students, teachers, and staff through the website. The Principal guides the institute to maintain a quality standard to generate sensible, sociable, and responsible citizens of the country well equipped with all communication and life skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities, and administration .The

Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The teaching and non-teaching staff are taking part in effective and efficient transaction of the committees. All the mandatory committees are constituted as per the norms of UGC, NAAC, Affiliated University and Government of Chhattisgarh. After shifting the new building fencing and gate were needed for the security of the college campus, which was made with the help of the Jan Bhagidari Samiti. Along with this, a written request was made to the PWD for the maintenance of the college. As a result, the college was painted and the installation work of new glasses etc, was done by the P.W.D. Cooperation Jan Bhagidari Samiti has assisted in the maintenance of the Chemistry Lab. A letter was sent to the Honorable Minister and higher officials for the development of the college and solving various problems

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Pandit shyam shankar mishra college deobhogis located in a village far away from the district headquarter, where there is a lack of resources. The Jan Bhagidari committee and the college administration have been constantly trying to fulfill the requirements. It is known that these efforts take more time but many times the college administration has got positive results in many areas. Cycle stand was made by the Jan bhagidari committee. One stage was also constructed for cultural activities. One laptop and computer was purchased for office and MSc students. MSc zoology laboratory has LCD projector.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college administration takes its decisions on basis of expert committee suggestions/ recommendation and as per government rules and traditions. These expert committees are formed on various subjects. Some of the major committees are as follows

Janbhagidari committee, IQAC, discipline Committee, Student Council, Anti-ragging committee, Internal and University exam committee, etc. As Govt. Pt. Shyam shankar Mishra College Deobhogis a government undertaking, all the service rules of the UGC and Higher Education Department, Chhattisgarh Government, and instructions issued from time to time are fully implemented and reporting is done as per the prescribed rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are several welfare schemes for its all-academic and administrative employees as per government norms. They also become eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government. List of existing Welfare measures: Provisions of Leave

1. Casual Leave

2. Maternity Leave

3. Study Leave granted to the teaching staff only on the permission of the higher education department, Government of Chhattisgarh.

4. Medical Leave

5. Vacation Leave

6. Special leave (SPL) and Duty leave (DL)

7. Festival Leave Other Welfare Measures

1. The institute has a mandatory provision of GPF / CPF for all the employees. 2. Group insurance scheme. 3. Three-month pay / sixth-month pay/festival/grain advance according to rules of state government. 4. Part final against GPF facility. 5. Bonus is given to non-teaching staff during the festival as per rule of state government 6. Job offers (compassionate appointment) to one of the family members after the sudden death of all staff in service. 7.

Funeral advance is given to the family members after the sudden death of the employee.

File Description	Documents
Paste link for additional information	http://www.govtcollegedeobhog.in/newsData/Report17.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of teaching staff The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a PBAS form, C.R form, and statement of immovable properties.

Teachers maintain the records of teaching, examinations, college work, Research, and projects to calculate their API scores. Based on the above a comprehensive evaluation is done annually. The analysis and evaluation report are made accordingly and reports are dispatched to higher authorities. The feedback for the teachers is also collected every year from the current students. Performance Appraisal System of Non-teaching staff The Performance Appraisal System of Non-teaching staff is under the rules of Higher education. At the ending of every year, all Non-teaching staff fills a C.R form and statement of immovable properties, and also the non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done at both internal and external levels. At the end of each financial year, the process of internal audit is done by the accounts department of the college and after that, the college is audited by a chartered accountant from JanBhagidari head, the last internal audit was conducted for the session 2023-2024 on 10/06/2023 . The external audit of the college is done by the Department of Higher Education and the Accountant General, Government of Chhattisgarh. The last external audit was conducted in 2012 and the audit objections are settled as per the rules of the Government of Chhattisgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates financial resources through state government, Janbhadari Committee, Affiliated University, local well-wishers, alumni students, and public representatives. The IQAC committee always searches the new reassures for mobilizing funds and it has developed a systematic procedure for the optimal utilization of these resources. The college has tried to generate funds in form of money and objects. The college has a very transparent mechanism of auditing and a specific committee for utilizing this grant and resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has an Internal Quality Assurance System which is administered by the principal of the institution, through the Internal Quality Assurance Cell (IQAC). The cell has contributed considerably to executing quality assurance strategies and processes. The IQAC monitors the implementation of the vision and mission of the college. IQAC prepares a perspective plan of development for the college and executes it in a strategic plan every year. Two initiatives of IQAC are as follows -

1 - Every year, in the initial meetings, IQAC reviews the status of the teachers' research work and performance such as Ph.D. research publication, Research Guidance, Seminar participation, etc. The positive motivation from the quality strategy of IQAC encouraged the majority of the teachers to register for the Ph.D. Now the college has one Ph.D. teachers and one teachers are registered for the Ph.D. One faculty is a registered P.hD guide

2. IQAC is involved in the formation and extensive implementation of the academic calendar as per university norms. It is involved in organizing study tour, field trips Guest lecturers at various levels, involved in planning study tours, industrial visits, and field trips, and encouraging students to participate in various activities related to academics, sports, and culture

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on the learner centric teaching-learning process and has designed the policy to assess and evaluate it from time to time. College has identified two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

1. Those students enrolled in this college have poor schooling. So on the recommendations of IQAC, the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease.
2. As a part of effective teaching-learning, the students are classified as slow and advanced ones and on the recommendations of IQAC, the faculty member provides the remedial class to the slow learners and also gives more attention while teaching in the regular class. The Discipline Committee members make random visits to ensure the smooth functioning of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.govtcollegedeobhog.in/newsData/Report64.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following procedures are carried out because the college is extremely concerned about the safety and security of the female faculty members and students: The university has already created the women's anti-harassment committee that complies with UGC regulations and takes the necessary actions to educate staff and students about women's safety and security on college campuses. A punishment committee is also in place at the college to oversee ongoing campus security. The affected employees are notified of the disciplinary violation, and the principal and the discipline committee members are then consulted. Campus monitoring has been

delegated by the college administration to uphold order on campus. By encouraging the students to take part in the many events the college hosts, the teaching staff helps them develop as individuals. Common Room Amenities: The college has a girls' common room with minimal amenities where female students can unwind, chat, dine, and more.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollegedeobhog.in/newsData/Report6.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Camera, Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college premises has separate dust bins for wet and dry wastes. Green wastes and blue dustbins are used for dry wastes. In blue dustbins, only like cardboards, papers, food tins and some times plastic bottles. Green are used for food wastes, fruit peels. This type of waste rots completely hence these wastes are dumped in big pits away from the college premises there for the liquid wastes from the washrooms. No biomedical wastes chemical wastes are disposed away from the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.govtcollegedeobhog.in/events_details.aspx?eid=33
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

E. None of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only one college in the village. Most of the students

tak are local and belong to the nearby villages. As per government rules carried out. Enough care is taken for specific earmarked seats of eac major extension activities local citizen's participation is commendab secondary school , middle school ,Govt. Hospital etc. is fully involv developmental activities, national festivals, awareness rallies, and flex board of environmental awareness, social harmony, unity and valu campus. The college is playing an effective role of catalyst in the n peace and national integration. The college regularly organizes diffe the values of tolerance, harmony towards cultural diversities.Its activities have a very positive impact on the societydirectly. The socio-economic conditions are somehow different than th Chhattisgarh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a shining example of democracy and good governance. Every resident of the community, not just the staff and students, respects the institution for its social progress. "Education through Self-Help" and "Earn While Learn" are the Sanstha's mottos. It demonstrates the worth of labor. The preamble of the constitution is prominently visible to all visitors at the college's entrance. The campus prominently displays the Citizen's Charter, the National Anthem, the Pledge, and other essential rights and obligations. It shows how deeply people, workers, and students adhere to the principles of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their lives. International Commemorative Days - 1. International Women's Day 2. World Water Day 22 March - 3. International Mother Earth Day - 22 April 4. English Language Day - 23 April 5. International Labour Day - 1 May 6. World Environment Day - June 7. World Population Day - 11 July 8. International Literacy Day - 8 September 9. International Day of Non-Violence - 2 October 10. World AIDS Day - 1 December, Drive Safe 11. (Sadak Suraksha Saptah) 12. Basant Panchami

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Clean and Green Campus:** We think that an environment that is free of pollution, clean, and green is an ideal setting for productive learning and experience. Health, aesthetics, the avoidance of unpleasant odors, and preventing the spread of pollutants and dirt to oneself and others are the objectives of cleaning. Keeping oneself and one's surroundings clean and hygienic is everyone's responsibility. Additionally, it inhibits the onset of diseases by bringing happy and constructive thoughts into the mind. On a variety of occasions, faculty and students participate in tree planting. Students take part in the college's cleanliness campaign. The college premises has separate dust bins for wet and dry wastes.

2. **Promoting female students for higher education:** We are continually working to inspire parents of both neighboring and far-flung communities with the only goal of increasing the number of female college students enrolled for the nation's bright future. Faculties visit the nearby villages for explaining the value of educating girls. Additionally, we visit different schools to identify parents who are struggling financially. After that, we set up a meeting with the parents to inform them about government programs like scholarships and free college library access.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In light of the internationalization of the Indian educational system, the college is constantly striving to improve the students' global competency. Unquestionably, the students' development of technical and communication abilities has contributed to their competence at the national level. The college's administration is committed to making great aspirations a reality in addition to encouraging them. Despite the limitations imposed by the college's location in an agriculturally oriented area with few resources, the institution has done everything it can to establish a reputation for excellence in academia and to produce intelligent and well-informed students. In summary, the institution has been moving forward with a very logical strategy to enhance the lives of residents and visitors from other states by providing high-quality education at a reasonable cost. The college administration will undoubtedly lead the organization to its greatest heights of growth and glory in spite of all the current constraints and obstacles.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure efficiency in the delivery of the curriculum, every year all the departments of the college begins with a thorough and precise plan with aid and the academic calendar. The outcomes, objectives and deliverables on time is insured by further routine meetings, discussions and evaluation at the inter and intra department levels. All the departments in the college has adopted a learner-centric approach towards teaching the implementation of the teaching plan and lecture notes are supervised regularly and progress of teaching and teaching learning is discussed by the principal with the faculties every month. Teaching plans and lecture notes are made available at their respective departments. The college conducts the unit tests, quarterly exam and pre annual exam also. The process is fruitful to improve the quality of teaching- learning. The college follows the curriculum designed by the University, and follows the teaching plan as per the given schedule in the syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar for all the government colleges of Chhattisgarh is issued by the Higher education department of Chhattisgarh. Our institution also follows the academic calendar issued by the higher education department of Chhattisgarh government. This includes the dates for the admission, extracurricular activities like sports and cultural events, NSS and NCC activities. This academic calendar also has the schedule for the unit tests, semester exams, pre-final exams and annual examination. Our institution strictly follows the academic calendar for the continuous internal evaluation

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.govtcollegedeobhog.in/newsData/updates23.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college follows the curriculum prescribed by Pt. Ravishankar Shukla University Raipur, Chhattisgarh. The university integrates cross-cutting issues relevant to Gender, Environment, and Sustainability Human values, and Professional Ethics. Following are the courses that integrate Cross-Cutting Issue: - Programme Name Course Title Cross Cutting Issues

B.A. B.Com B. Sc. (Biology) B. Sc III (Botany and Zoology) NSS Environment Study Ecology and Plant Utilization, Ecology and Environmental Biology Tree Plantation Environment and

Sustainability B.A. (Political Science) Feminism Society
 Familial problems Gender B.A. Part III (Political Science) NSS
 International Politics Human rights Unity of Integration Human
 Rights B.A. (Economics) B.Com. Accountancy, Management,
 Business Communication etc Human values and Professional Ethics
 (A) Environmental Issues: Environmental studies are a
 compulsory subject at B.Sc. (Biology) B.Sc. (Mathematics),
 B.A., B.Com., B.Sc. and Ecology & Plant Utilization, (B) Gender
 Issues Reservation policies, constitutional provisions
 especially for women, visit the court are covered in Political
 Science. Sex ratio, modernization, and village surveys are
 practically (C) Human Rights: Human Rights are covered in the
 curriculum of Political Science, Economics, Hindi, English, and
 B.Com program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.govtcollegedeobhog.in/newsData/Report67.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1580

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

613

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission of students in the college is given on meritorial basis. Students study work is identified on the basis of the last year's examination results. On the basis of the course, the department keeps Subject-wise separate register and each department prepares a list on the basis of the teaching average for the academic session From this, teaching work is done by special classes for the students. On the instructions of IQAC, the department prepares the following strategies: For slow learner students 1. Preparing a time table for teaching. 2. Conducting unit tests by the college. 3. Motivating students to participate in national level competitions. 4. Organizing seminars in the college. 5. Arranging remedial classes for the students. For advanced learner students 1. To provide more books to the students. 2. To encourage the students for participation in conferences.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
697	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

Being an affiliated college, the college meticulously follows the curriculum prescribed by the university. It integrates crosscutting issues relevant to gender, environment and sustainability, human values, and professional ethics into the curriculum. All teachers are required to blend all these issues as a part of their teaching-learning process. With the prescribed syllabus the college arranges various activities and programs to address the crosscutting issues in the curriculum. The college has conducted various activities/programs on crosscutting issues to supplement the university curriculum, some of these are given below as follows:- Environment Sustainability:- NSS unit of the college has visited nearby villages and has organized programs such as tree plantation, cleanliness, and proper disposal of plastics, villagers have also given insight on environmental issues and global warming. Gender issues:- Gender issues such as gender inequality. Woman health and education, personality development, and yoga training are organized and frankly discussed. Various experts such as doctor and police officer lectured the students on a topic such as bad touch and good touch, HIV aids, human rights, etc. sex ratio, education on child mortality, water security, and village survey are partially surveyed through sociology.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. The LCD projector and screens were used by the Teachers of the college. All staff knows how to handle all the latest ICT tools. All teachers were conducted online classes and exams through Google meet the application. Regularly conducted online spoken classes by the language departments which are very useful to our students for enhancing their communication skills. For MSc zoology students LCD projector has been installed in their class room and laboratory. Even the ARTs faculty also uses ICT tools for teaching purpose. For MA Hindi Students many portions of the story or novels are explained by showing videos.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

04

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

04

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

IQAC works to improve the evaluation of the discussion examinations prepared by the department, the college improves the education of the students through the college unit test, monthly, half-yearly and model test. According to the academic calendar attended by the college, the students prepare assignments at the end of the session. Kabaddi, Chess, Cuisine, High Jump, Long Jump Competition is organized by the IQAC department for skill development, as well as group songs, solo dance, street plays, etc. are organized by the college in the cultural program. Along with this, for the skill development of students, competition, discussion, debate competition, "Bhartiya sanskritik gyan priksha", as well as law related seminars were organized. Branch manager of the banks informed about the banking program ATM,.On the occasion of AIDS day, information was given to the students about HIV virus

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the beginning of academic sessions, HOD of all department briefs about the examinations to their students. Exam dates mention on the academic calendar is displayed on the college notice board and college website. College conduct unit test, quarterly, half yearly, pre annual exam etc. to evaluate the performance of all the students. College has grievance box for all students. They have freedom to use it. Student put the grievance note in the grievance box and this notes of grievance collected by the grievance cell. They collect all kind of grievance regarding internal examinations and facilities of infrastructure and dispatched to the committee where principal is the chair-person. Students who have grievance, first they have to apply to exam committee. At the primary level, committee discuss with concerned teacher and they try to solve that issue at primary level. The marks of internal exam displayed on the notice board. Students who have queries discussed with them, till they all are satisfied. Students have freedom to use the suggestion box to put in the note of query which is considered for internal examination reform. It makes evaluation process more transparent and robust. Mentor-Mentee Scheme also helps students regarding preparation of exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At present the Institute is running multi undergraduate programmes viz.1.B.Sc.mathematics (mathematics, physics, chemistry), 2 .B.Sc.Biology(Zoology,Botany,Chemistry),3 .B.A 4.B.Com 5. MA Hindi 5. MSc Zoology. All subject teachers and

students are fully aware of the programme and course outcome of the offered course as it is mentioned in the syllabus. The course is designed to develop the personality of the students in all aspects viz. physical, mental, intellectual, moral, vocational, cultural and spiritual. The students are encouraged and motivated for their prospects and job opportunities of each subject. Alumnae of various departments are invited to interact with both the students and teachers during the admission and at other events and meetings. They share how the different courses shaped their careers. At the beginning of the academic year during admission students and parents are briefed about the programme outcomes. The concerned faculty of each department brief their respective classes about the programme outcomes and course outcomes. The syllabus is available for students and teachers in the college library. The faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.govtcollegedeobhog.in/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

FIVE programs are being offered by the college The main motive of the institution is to mold students into responsible citizen. Program outcomes and course outcomes are communicated to all stakeholders through the college website, by faculty members in classrooms, and at the help desk. The program outcome of the UG course are following Ability of social interaction Promote thinking critically and wisely Develop decision-making skills To understand the importance of environment, causes of pollution and remedies. To understand the general ecosystem and the value of human rights and duties. B.A.To demonstrate knowledge of political thinkers To understand the basic concept of Micro-economics To analyze micro economic policies including physical and, monetary policy of India To determine economic variables including inflation and employment, poverty, GDP using statistical methods B.Sc. -

To understand the basic concept of cell biology, microbiology, genetics, reproduction of plants, plant physiology, bio-technology and ecology. Anatomy and physiology of animals. To understand the detailed concepts of organic, in-organic, physical industrial and analytical chemistry - To develop functional numeracy to develop to deploy skills adequate for successful general employment and functioning in society - To demonstrate knowledge of classical mechanics, electromagnetism, and modern physics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.govtcollegedeobhog.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtcollegedeobhog.in/newsData/Report67.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The pupils are occasionally inspired to take part in various activities that address social and gender concerns. These extra

curricular activities are carried out by various college bodies or cells such as the NSS, Red cross and Red ribbon club. Welcome day, Annual day, Orientation programs, SVEEP programs, Cleanness program and Jayantis programs, Youth Festival, Sports Meet, Red Cross program, Red Ruben Club etc are being organised in the college by the students only. Vaccination camp was organised in which many of the students,

File Description	Documents
Paste link for additional information	http://www.govtcollegedeobhog.in/newsData/Report66.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution Has good facilities for teaching and learning which are as follows In the college there are 15 Classrooms with proper seating arrangements. The college has 5 Well equipped laboratories in Chemistry, Botony, Zoology, and Physics. geography. One seminar hall where various academic and cultural events are being organized throughout the year. library cum reading room having sufficient books according to the strength of the college. Common room for girls. There are separate washrooms for girls, boys, and staff members. There are facilities for outdoor sports on our campus. The college has an open stage in the center of its building surrounded by classrooms. Cultural activities are held here. In our college there is a proper facility for water with its bore well and water cooler which provides pure and safe natural water. There are 3 computer sets in the college. 1 computer is being used for office work and the rest for academic purposes one color printer cum scanner, a spare scanner, a laser printer, and a photocopy machine. The college building has a proper electric facility and it lights with energy-saving electric equipment like LED Tube lights. The college has complaint boxes and a notice board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.govtcollegedeobhog.in/Photogallery.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities a stage is there in the college premises where various cultural activities are performed. During rainy days if any cultural activity or program has to be organised seminar hall is utilized as it has temporary stage. For indoor games sports room is there and a badminton court is there. An open ground is also there where sport activity (outdoor) are being conducted. The sports department has many facilities like chess, carrom, Table tennis table, badminton, cricket kit etc. Gymnasium and yoga centre is not there in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS system has not been employed yet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
142400	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
15	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The college has access to the internet using a mobile hotspot or Jio-fi, with a speed between 5-10 Mbps. To facilitate office work Photocopy machine, a Printer with a scanner adequate	

numbers are available in the office. The college campus is under CCTV surveillance to ensure the safety and security of its stakeholders. Students are encouraged to use IT infrastructure, and online study resources for broadened their knowledge horizons. The college has developed a classroom as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing video clips, etc. Back-up facility. Besides computers, other ICT equipment like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless microphones, etc. are available in the college in adequate numbers to feed the requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

3

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A maintenance committee is responsible for general development and maintenance of laboratory, library, sports complex, computers, classrooms, etc. Annual Physical Stock verification of different labs, library, sports, NSS, and office is performed at the end of the year by the staff members from other departments, and reports are timely submitted to the Principal. Maintenance and utilization of Library: The library has an advisory committee appointed by the Principal is responsible for finalizing the annual budget, purchase of the reference books, purchase of the textbooks and some other important books. Maintenance and utilization of computers: Maintenance of computer is done regularly as per requirement. College hires computer mechanics who look after maintenance jobs, such as updating operating systems, antivirus, software, hardware, and technical problems, etc. time to time. In case of physical damage, experts are called from related agencies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

460

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative & Co-curricular and Extracurricular Activity Participation - Students are actively involved in the statutory committees like IQAC, Library advisory committee , student union council, Grievance Redressal Committee etc. The student's council along with the college administration has actively solved many problems of the student's like admission, availability of resources etc. Various activity of societies such as library society, cultural activity society etc were form by student's council along with college management for smooth running of the functions. The council members are also

active members and brand ambassadors of various administrative committees such as SVEEP, college Help Desk. The college convinces the students that it's an opportunity to develop their overall personality. Students are participated in various administrative activities like the process of admission, exam form submission, scholarship forms submission, conduction of sports activity, conduction of cultural activity, conduction of examination activity etc. Council plays very significant role by providing proper feedback of all the students to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is newly formed and is not registered yet. There is an alumni WhatsApp group of the college. The primary focus of the association is to strengthen alumni relations between students and alumni while promoting

and working for the college's growth and development in diverse ways. The main objective of the association is to help students to explore and clarify their values. The association encourages the development of relationships between alumni and current students and a sense of belonging to a campus community. Engagement in various student-driven sports, cultural and literary activities. Role of Alumni act as an effective support system to the institution Role model and inspiration Alumni shares useful personal experiences with a student on diverse aspects of academic and social life, including adequate time and financial management, self-discipline and character information, soft skill, and career choices. Opportunity to access professional development Alumni serves as a pool of professional talent for university students. It creates a strong network and accesses diverse opportunities to enhance their career progression and professional conduct.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In order to establish a decentralized and transparent system, the day-to-day work and policy decisions of the college are carried out by several committees where the position of the principal is first among the peers, and decisions are taken on the basis of majority keeping in mind the government instructions and past traditions. The governance of the institution is reflective of and in tune with the vision and mission of the institution Vision:- Making students strong, empowered and socially responsible person through teaching and

training.

Mission:- 1. To make higher education approachable. 2. To provide quality higher education and sustain academic excellence 3. To make quality higher education accessible to all sections of society especially the rural population of Chhattisgarh 4. To motivate female students to pursue higher education. The vision and mission of the college are shared among the students, teachers, and staff through the website. The Principal guides the institute to maintain a quality standard to generate sensible, sociable, and responsible citizens of the country well equipped with all communication and life skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The mechanism of decentralization and participative approach is adopted in all domains viz. teaching, learning, evaluation, research, co-curricular activities, and administration. The Principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the principal. The teaching and non-teaching staff are taking part in effective and efficient transaction of the committees. All the mandatory committees are constituted as per the norms of UGC, NAAC, Affiliated University and Government of Chhattisgarh. After shifting the new building fencing and gate were needed for the security of the college campus, which was made with the help of the Jan Bhagidari Samiti. Along with this, a written request was made to the PWD for the maintenance of the college. As a result, the college was painted and the installation work of new glasses etc, was edited by the P.W.D. Cooperation Jan Bhagidari Samiti has assisted in the maintenance of the Chemistry Lab. A letter was sent to the Honorable Minister and higher officials for the development of the college and solving various problems

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Pandit shyam shankar mishra college deobhogis located in a village far away from the district headquarter, where there is a lack of resources. The JanBhagidari committee and the college administration have been constantly trying to fulfil the requirements. It is known that these efforts take more time but many times the college administration has got positive results in many areas. Cycle stand was made by the Jan bhagidari committee. One stage was also constructed for cultural activities. One laptop and computer was purchased for office and MSc students. MSc zoology laboratory has LCD projector.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college administration takes its decisions on basis of expert committee suggestions/ recommendation and as per government rules and traditions. These expert committees are formed on various subjects. Some of the major committees are as follows Janbhagidari committee, IQAC, discipline Committee, Student Council, Anti-ragging committee, Internal and University exam committee, etc. As Govt. Pt. Shyam shankar Mishra College Deobhogis a government undertaking, all the service rules of the UGC and Higher Education Department, Chhattisgarh Government, and instructions issued from time to time are fully implemented and reporting is done as per the

prescribed rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are several welfare schemes for its all-academic and administrative employees as per government norms. They also become eligible for govt. health scheme and medical reimbursement scheme for the entire family, as they are permanent employees of the State Government. List of existing Welfare measures: Provisions of Leave

1. Casual Leave

2. Maternity Leave

3. Study Leave granted to the teaching staff only on the permission of the higher education department, Government of Chhattisgarh.

4. Medical Leave

5. Vacation Leave

6. Special leave (SPL) and Duty leave (DL)

7. Festival Leave Other Welfare Measures

1. The institute has a mandatory provision of GPF / CPF for all the employees. 2. Group insurance scheme. 3. Three-month pay / sixth-month pay/festival/grain advance according to rules of state government. 4. Part final against GPF facility. 5. Bonus is given to non-teaching staff during the festival as per rule of state government 6. Job offers (compassionate appointment) to one of the family members after the sudden death of all staff in service. 7. Funeral advance is given to the family members after the sudden death of the employee.

File Description	Documents
Paste link for additional information	http://www.govtcollegedeobhog.in/newsData/Report17.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of teaching staff The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a PBAS form, C.R form, and statement of immovable properties. Teachers maintain the records of teaching, examinations, college work, Research, and projects to calculate their API scores. Based on the above a comprehensive evaluation is done annually. The analysis and evaluation report are made accordingly and reports are dispatched to higher authorities. The feedback for the teachers is also collected every year from the current students. Performance Appraisal System of Non-teaching staff The Performance Appraisal System of Non-teaching staff is under the rules of Higher education. At the ending of every year, all Non-teaching staff fills a C.R form and statement of immovable properties, and also the non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit of the college is done at both internal and external levels. At the end of each financial year, the process of internal audit is done by the accounts department of the college and after that, the college is audited by a chartered accountant from JanBhagidari head, the last internal audit was conducted for the session 2023-2024 on 10/06/2023 . The external audit of the college is done by the Department of Higher Education and the Accountant General, Government of Chhattisgarh. The last external audit was conducted in 2012 and the audit objections are settled as per the rules of the Government of Chhattisgarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college generates financial resources through state government, Janbhadari Committee, Affiliated University, local well-wishers, alumni students, and public representatives. The IQAC committee always searches the new reassures for mobilizing funds and it has developed a systematic procedure for the optimal utilization of these resources. The college has tried to generate funds in form of money and objects. The college has a very transparent mechanism of auditing and a specific committee for utilizing this grant and resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has an Internal Quality Assurance System which is administered by the principal of the institution, through the Internal Quality Assurance Cell (IQAC). The cell has contributed considerably to executing quality assurance strategies and processes. The IQAC monitors the implementation of the vision and mission of the college. IQAC prepares a perspective plan of development for the college and executes it in a strategic plan every year. Two initiatives of IQAC are as follows -

1 - Every year, in the initial meetings, IQAC reviews the status of the teachers' research work and performance such as Ph.D. research publication, Research Guidance, Seminar participation, etc. The positive motivation from the quality strategy of IQAC encouraged the majority of the teachers to register for the Ph.D. Now the college has one Ph.D. teachers and one teachers are registered for the Ph.D. One faculty is a registered P.hD guide

2. IQAC is involved in the formation and extensive implementation of the academic calendar as per university norms. It is involved in organizing study tour, field trips Guest lecturers at various levels, involved in planning study tours, industrial visits, and field trips, and encouraging students to participate in various activities related to academics, sports, and culture

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on the learner centric teaching-learning process and has designed the policy to assess and evaluate it from time to time. College has identified two examples of institutional reviews and implementation of teaching-learning reforms facilitated by

IQAC 1. Those students enrolled in this college have poor schooling. So on the recommendations of IQAC, the faculty member provide the remedial class to students to build their fundamentals and understand the lecture at ease. 2. As a part of effective teaching-learning, the students are classified as slow and advanced ones and on the recommendations of IQAC, the faculty member provides the remedial class to the slow learners and also gives more attention while teaching in the regular class. The Discipline Committee members make random visits to ensure the smooth functioning of classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.govtcollegedeobhog.in/newsData/Report64.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following procedures are carried out because the college is extremely concerned about the safety and security of the female faculty members and students: The university has already created the women's anti-harassment committee that complies with UGC regulations and takes the necessary actions to educate staff and students about women's safety and security on college campuses. A punishment committee is also in place at the college to oversee ongoing campus security. The affected employees are notified of the disciplinary violation, and the principal and the discipline committee members are then consulted. Campus monitoring has been delegated by the college administration to uphold order on campus. By encouraging the students to take part in the many events the college hosts, the teaching staff helps them develop as individuals. Common Room Amenities: The college has a girls' common room with minimal amenities where female students can unwind, chat, dine, and more.

File Description	Documents
Annual gender sensitization action plan	http://www.govtcollegedeobhog.in/newsData/Report6.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Camera, Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college premises has separate dust bins for wet and dry wastes. G wastes and blue dustbins are used for dry wastes. Inbluedustbins, onl like cardboards, papers, food tins and some times plastic bottles. On are used for food wastes, fruit peels. This type of waste rots comple hence these wastes are dumped in big pits away from the college premi there for the liquid wastes from the washrooms. No biomedical wastes chemical wastes are disposed away from the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.govtcollegedeobhog.in/events_details.aspx?eid=33
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

C. Any 2 of the above

vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This is the only one college in the village. Most of the students tak are local and belong to the nearby villages. As per government rules carried out. Enough care is taken for specific earmarked seats of eac major extension activities local citizen's participation is commendab secondary school , middle school ,Govt. Hospital etc. is fully involv developmental activities, national festivals, awareness rallies, and flex board of environmental awareness, social harmony, unity and valu campus. The college is playing an effective role of catalyst in the n peace and national integration. The college regularly organizes diffe the values of tolerance, harmony towards cultural diversities.Its activities have a very positive impact on the societydirectly. The socio-economic conditions are somehow different than th Chhattisgarh.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a shining example of democracy and good governance. Every resident of the community, not just the staff

and students, respects the institution for its social progress. "Education through Self-Help" and "Earn While Learn" are the Sanstha's mottos. It demonstrates the worth of labor. The preamble of the constitution is prominently visible to all visitors at the college's entrance. The campus prominently displays the Citizen's Charter, the National Anthem, the Pledge, and other essential rights and obligations. It shows how deeply people, workers, and students adhere to the principles of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their lives. International Commemorative Days - 1. International Women's Day 2. World Water Day 22 March - 3. International Mother Earth Day - 22 April 4. English Language Day - 23 April 5. International Labour Day - 1 May 6. World Environment Day - June 7. World Population Day - 11 July 8. International Literacy Day - 8 September 9. International Day of Non-Violence - 2 October 10. World AIDS Day - 1 December, Drive Safe 11. (Sadak Suraksha Saptah) 12. Basant Panchami

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Clean and Green Campus: We think that an environment that is free of pollution, clean, and green is an ideal setting for productive learning and experience. Health, aesthetics, the avoidance of unpleasant odors, and preventing the spread of pollutants and dirt to oneself and others are the objectives of cleaning. Keeping oneself and one's surroundings clean and hygienic is everyone's responsibility. Additionally, it inhibits the onset of diseases by bringing happy and

constructive thoughts into the mind. On a variety of occasions, faculty and students participate in tree planting. Students take part in the college's cleanliness campaign. The college premises has separate dust bins for wet and dry wastes.

2. Promoting female students for higher education: We are continually working to inspire parents of both neighboring and far-flung communities with the only goal of increasing the number of female college students enrolled for the nation's bright future. Faculties visit the nearby villages for explaining the value of educating girls. Additionally, we visit different schools to identify parents who are struggling financially. After that, we set up a meeting with the parents to inform them about government programs like scholarships and free college library access.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In light of the internationalization of the Indian educational system, the college is constantly striving to improve the students' global competency. Unquestionably, the students' development of technical and communication abilities has contributed to their competence at the national level. The college's administration is committed to making great aspirations a reality in addition to encouraging them. Despite the limitations imposed by the college's location in an agriculturally oriented area with few resources, the institution has done everything it can to establish a reputation for excellence in academia and to produce intelligent and well-informed students. In summary, the institution has been moving forward with a very logical strategy to enhance the lives of residents and visitors from other states by providing high-quality education at a reasonable cost. The college administration will undoubtedly lead the organization to its greatest heights of growth and glory in spite of all the current constraints and obstacles.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Govt. Pt. Shyam Shankar Mishra College Deobhog

Plan of Action for next academic year

1. There is a need for competent assistant professors, qualified laboratory technicians, and administrative workers from the Chhattisgarh government's higher education department. 2. Enhancing the use of ICT in instruction. 3. Faculty members should be encouraged to participate in research projects. 4. To update and renovate the labs in departments. 5. Invest in computers and accessories for instruction based on ICT. 6. Offering monetary rewards, keepsakes, and certificates will help all the deserving students from academic, NSS, cultural, athletic, good volunteer, and research achievements. 7. Encourage faculty and staff to take part in enrichment programs such as short-term courses, refresher courses, and orientation/induction programs. 8. Common areas, counseling, safety and security, and other gender-sensitive amenities must be made available to both students and staff at the college.