# **YEARLY STATUS REPORT - 2022-2023**

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | **Govt. Pandit Shyam Shankare Mishra College Deobhog, District Gariaband Chhattisgarh** |
| • Name of the Head of the institution | **Dr. T. S Sonwani** |
| • Designation | **Principal In Charge** |
| • Does the institution function from its own campus? | **Yes** |
| • Phone no./Alternate phone no. | |
| • Mobile No: | **8770595218** |
| • State/UT | **Chhattisgarh** |
| • Pin Code | **493890** |
| **2.Institutional status** | |
| • Affiliated / Constitution Colleges | **Affiliated College** |
| • Type of Institution | **Co-education** |
| • Location | **Rural** |
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the Affiliating University | **Pandit Ravishankar Shukla University Raipur, Chhattisgarh** |

| | |
|---|---|
| • Name of the IQAC Coordinator | **Dr. Veena Thakur** |
| • Phone No. | |
| • Alternate phone No. | |
| • IQAC e-mail address | **vinathakur@gmail.com** |
| • Alternate e-mail address | |

| | |
|---|---|
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | **www.govtcollegedeobhog.in** |
| **4.Whether Academic Calendar prepared during the year?** | **No** |
| • if yes, whether it is uploaded in the Institutional website Web link: | |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **C** | **1.88** | **2017-2022** | **14/05/2023** | **14/05/2028** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **11/11/2019** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Govt. Pt. Shyam Shankar Mishra College Deobhog** | **Budget Allocation** | **State Government** | **2022-23** | **7322496** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
| • Upload latest notification of formation of IQAC | **View File** |
| **9.No. of IQAC meetings held during the year** | **04** |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **No** |

|  |  |
|---|---|
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | **View File** |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1. Teaching plan was prepared by the faculty members of each department.**

**2. All the faculty members were instructed to follow the Academic calendar given by the University.**

**3. Institutional social responsibility activities were given due importance.**

**4. Various departmental activities like seminars, exhibitions quiz etc. was organized for the development of students**

**5. IQAC in association with other teaching departments organized a number of events under outreach initiatives designed to bridge the skills gap.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **1. Organization of educational tours, visit, exhibitions, invited talks etc.** | **Department of Zoology, Botany, Chemistry, Commerce and Arts organized various activities for the students.** |
| **2. Activities related to institutional social responsibility were accorded the proper weight.** | **Many activities were organised during the session** |

| **13.Whether the AQAR was placed before statutory body?** | **No** |
|---|---|

• Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| **Nil** | **Nil** |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| **2021-2022** | **19/01/2023** |

### 15.Multidisciplinary / interdisciplinary

On July 29, 2020, the Indian Union Cabinet approved the national education strategy. the NEP 2022 is a comprehensive plan that covers all aspects of education, starting with elementary and secondary

The ambitious educational system to a worldwide standard includes post-secondary education, job training, and schooling. Govt. Pt. Shyam Shankar Mishra College Deobhog's readiness for NEP is described in full below.

The college has a plan to create both vocational and short-term courses while taking into account the problems that the students face. The aim is to provide the students with the necessary tools to enable them to pursue self-employment instead of solely depending on government jobs. The learning outcomes, in conjunction with the courses and unit learning outcomes, specify the precise knowledge, skills, attitudes, and values that the learner is expected to acquire. This guarantees that every program meets its objectives and prepares to provide more multidisciplinary subjects.

### 16.Academic bank of credits (ABC):

Although the institution has not yet complied with ABC's requirements, this process will soon be completed.

### 17.Skill development:

The college tries to instill hope in its students because its objective is to improve excellent, value-based education. The College engages in events like World Aids Day and honors additional national holidays, such as Republic Day and Independence Day. Celebrating national luminaries' birthdays and deaths, as well as Environment Day, all aid in the development of strong character characteristics in students.
One of the strategies the institution utilizes to assist students in making the most of their education and considering their alternatives for graduation is mentoring.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In terms of the adoption of Indian language, the College provides education in both Hindi and English. One of the College's future goals is to preserve and promote language.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In addition, the college strives to instill in its students a lifelong appreciation of learning as well as other qualities that will enable them to lead successful lives.
One of the program's objectives is for the student to comprehend, assess, and cultivate effective citizenship and responsibility.

### 20.Distance education/online education:

| The College does not offers any distance education courses. |
| --- |

| Extended Profile | |
| --- | --- |
| **1.Programme** | |

| 1.1 <br><br> Number of courses offered by the institution across all programs during the year | **06** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Data Template | View File |

| **2.Student** | |
| --- | --- |

| 2.1 <br><br> Number of students during the year | **1022** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Data Template | View File |

| 2.2 <br><br> Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **665** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Data Template | View File |

| 2.3 <br><br> Number of outgoing/ final year students during the year | **159** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Data Template | View File |

| **3.Academic** | |
| --- | --- |

| 3.1 <br><br> Number of full time teachers during the year | **04** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Data Template | View File |

| 3.2 <br><br> Number of Sanctioned posts during the year | **14** |
| --- | --- |

| File Description | Documents |
| --- | --- |

| Data Template | View File |
|---|---|

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | 15 |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | 1719000 |
| 4.3<br><br>Total number of computers on campus for academic purposes | 03 |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

To ensure efficiency in the delivery of the curriculum, every year al
college begins with a thorough and precise plan with aid and the acad
objectives and deliverables on time is insured by further routine mee
evaluation at the inter and intra department levels.All the departmen
learner-centric approach towards teaching the implementation of the t
are supervised regularly and progress of teaching and teaching learni
principal with the faculties every month. Teaching plans and lecture
their respective departments. The college conducts the unit tests, qu
exam also. The process is fruitful to improve the quality of teaching
the curriculum designed by the University, and follows the teaching p
in the syllabus.

| File Description |
|---|
| Upload relevant supporting document |
| Link for Additional information |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

Academic calender for all the governemnt colleges of Chhattisgarh is
department of Chhattisgarh. Our institution also follows the academic
education department of Chhattisgarh government. This includes the da
extracurricular activities like sports and cultural events, NSS and N
calender also has the schedule for the unit tests, semester exams, pr
examination. Our institution strictly follows the academic calender f
evaluation (CIE).

| File Description |
|---|
| Upload relevant supporting documents |
| Link for Additional information |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | **E. None of the abo** |

| File Description |
| Details of participation of teachers in various bodies/activities provided as a response to the me |
| Any additional information |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

| File Description |
| Any additional information |
| Minutes of relevant Academic Council/ BOS meetings |
| Institutional data in prescribed format (Data Template) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir

00

| File Description |
| Any additional information |
| Brochure or any other document relating to Add on /Certificate programs |
| List of Add on /Certificate programs (Data Template ) |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

00

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

0

| File Description |
| Any additional information |
| Details of the students enrolled in Subjects related to certificate/Add-on programs |

## 1.3 - Curriculum Enrichment

## 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Sustainability into the Curriculum

Our college follows the curriculum prescribed by Pt. Ravishankar Shuk Chhattisgarh.The university integrates cross-cutting issues relevant Sustainability Human values, and Professional Ethics.

Following are the courses that integrate Cross-Cutting Issue: -

Programme Name Course Title Cross Cutting Issues

B.A.

B.Com

B. Sc. (Biology)

B. Sc III ( Botany and Zoology)

NSS Environment Study Ecology and Plant Utilization, Ecology and Envi Plantation Environment and Sustainability

B.A. (Political Science) Feminism Society Familial problems Gender

B.A. Part III (Political Science)

NSS International Politics Human rights Unity of Integration Human Ri Accountancy, Management, Business Communication etc Human values and

(A) Environmental Issues: Environmental studies are a compulsory subj (Mathematics), B.A., B.Com., B.Sc. and Ecology & Plant Utilization,

(B) Gender Issues Reservation policies, constitutional provisions esp court are covered in Political Science. Sex ratio, modernization, and practically

(C) Human Rights: Human Rights are covered in the curriculum of Polit English, and B.Com program.

| File Description |
| --- |
| Any additional information |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Sustainability into the Curriculum |

## 1.3.2 - Number of courses that include experiential learning through project work/field v

00

| File Description |
| --- |
| Any additional information |
| Programme / Curriculum/ Syllabus of the courses |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses |

| MoU's with relevant organizations for these courses, if any |
| Number of courses that include experiential learning through project work/field work/internship |

## 1.3.3 - Number of students undertaking project work/field work/ internships

| 00 |

| File Description |
| Any additional information |
| List of programmes and number of students undertaking project work/field work/ /internships ( |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | D. Any 1 of the ab |

| File Description |
| URL for stakeholder feedback report |
| Action taken report of the Institution on feedback report as stated in the minutes of the Govern Syndicate, Board of Management (Upload) |
| Any additional information(Upload) |

| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collec |

| File Description |
| Upload any additional information |
| URL for feedback report |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of sanctioned seats during the year

| 1580 |

| File Description | Documen |
| Any additional information | |
| Institutional data in prescribed format | |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC,  ST, OBC reservation policy during the year  (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

| 913 |

| File Description |
| --- |
| Any additional information |
| Number of seats filled against seats reserved (Data Template) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog
learners

The admission of students in the college is given on meritorial basis
identified on the basis of the last year's examination results. On th
department keeps Subject-wise separate register and each department p
the teaching average for the academic session From this, teaching wor
for the students. On the instructions of IQAC, the department prepare

For slow learner students

1. Preparing a time table for teaching.

2. Conducting unit tests by the college.

3. Motivating students to participate in national level competitions.

4. Organizing seminars in the college.

5. Arranging remedial classes for the students.

For advanced learner students 1. To provide more books to the student
for participation in conferences.

| File Description | Documents |
| --- | --- |
| Link for additional Information | |
| Upload any additional information | |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
| --- | --- |
| 1022 | 14 |

| File Description | Documents |
| --- | --- |
| Any additional information | |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr
enhancing learning experiences

Being an affiliated college, the college meticulously follows the cur
university. It integrates crosscutting issues relevant to gender, env
human values, and professional ethics into the curriculum. All teache
these issues as a part of their teaching-learning process. With the p
arranges various activities and programs to address the crosscutting

The college has conducted various activities/programs on crosscutting
university curriculum, some of these are given below as follows:- Env
unit of the college has visited nearby villages and has organized pro
cleanliness, and proper disposal of plastics, villagers have also giv
issues and global warming.

Gender issues:- Gender issues such as gender inequality. Woman health
development, and yoga training are organized and frankly discussed. V
and polices officer lectured the students on a topic such as bad touc
human rights, etc. sex ratio, education on child mortality, water sec
partially surveyed through sociology.

| File Description | Documents |
|---|---|
| Upload any additional information | |
| Link for additional information | |

## 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

The LCD projector and screens were used by the Teachers of the colleg
handle all the latest ICT tools. . All teachers were conducted online
Google meet the application. Regularly conducted online spoken classe
which are very useful to our students for enhancing their communicati
students LCD projector has been installed in their class room and lab
also uses ICT tools for teaching purpose. For MA Hindi Students many
are explained by showing videos.

| File Description |
|---|
| Upload any additional information |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning proces |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

## 2.3.3.1 - Number of mentors

14

| File Description |
|---|
| Upload, number of students enrolled and full time teachers on roll. |
| Circulars pertaining to assigning mentors to mentees |
| mentor/mentee ratio |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

04

| File Description |
|---|
| Full time teachers and sanctioned posts for year (Data Template) |
| Any additional information |
| List of the faculty members authenticated by the Head of HEI |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / |
only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality**

01

| File Description |
| --- |
| Any additional information |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / of full time teachers for year(Data Template) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institut academic year)**

**2.4.3.1 - Total experience of full-time teachers**

2

| File Description |
| --- |
| Any additional information |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an words.

IQAC works to improve the evaluation of the discussion examinations p
college improves the education of the students through the college un
and model test. According to the academic calendar attended by the co
assignments at the end of the session. Kabaddi, Chess, Cuisine, High
organized by the IQAC department for skill development, as well as gr
plays, etc. are organized by the college in the cultural program. Alo
development of students, competition, discussion, debate competition,
priksha", as well as law related seminars were organized.Branch manag
the banking program ATM,.On the occasion of AIDS day, information was
HIV virus

| File Description | Documents |
| --- | --- |
| Any additional information | |
| Link for additional information | |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

At the beginning of academic sessions, HOD of all department briefs a
students. Exam dates mention on the academic calendar is displayed on
college website. College conduct unit test, quarterly, half yearly, p
the performance of all the students. College has grievance box for al
to use it. Student put the grievance note in the grievance box and th
by the grievance cell. They collect all kind of grievance regarding i
facilities of infrastructure and dispatched to the committee where pr
Students who have grievance, first they have to apply to exam committ

committee discuss with concerned teacher and they try to solve that i
marks of internal exam displayed on the notice board. Students who ha
till they all are satisfied. Students have freedom to use the suggest
query which is considered for internal examination reform. It makes e
transparent and robust. Mentor-Mentee Scheme also helps students rega

| File Description | Documents |
| --- | --- |
| Any additional information | |
| Link for additional information | |

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of th

At present the Institute is running multi undergraduate programmes vi
(mathematics, physics, chemistry), 2 .B.Sc.Biology(Zoology,Botany,Che
Hindi 5. MSc Zoology. All subject teachers and students are fully awa
outcome of the offered course as it is mentioned in the syllabus. The
the personality of the students in all aspects viz. physical, mental,
vocational, cultural and spiritual. The students are encouraged and m
and job opportunities of each subject. Alumnae of various departments
both the students and teachers during the admission and at other even
the different courses shaped their careers. At the beginning of the a
students and parents are briefed about the programme outcomes. The co
department brief their respective classes about the programme outcome
syllabus is available for students and teachers in the college librar
learning objectives and expected outcomes for each course at the begi
before each unit in the syllabus.

| File Description |
| --- |
| Upload any additional information |
| Paste link for Additional information |
| Upload COs for all courses (exemplars from Glossary) |

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institu

FIVEprograms are being offered by the college

The main motive of the institution is to mold students into responsib
and course outcomes are communicated to all stakeholders through the
members in classrooms, and at the help desk.

The program outcome of the UG course are following

□Ability of social interaction Promote thinking critically and wisely

To understand the importance of environment, causes of pollution and
general ecosystem and the value of human rights and duties.

B.A.To demonstrate knowledge of political thinkers

To understand the basic concept of Micro-economics To analyze micro e
physical and, monetary policy of India To determine economic variable
employment, poverty, GDP using statistical methods

**B.Sc. – To understand the basic concept of cell biology, microbiology plantsplant physiology, bio-technology and ecology.**

**Anatomy and physiology of animals.**

**To understand the detailed concepts of organic, in-organic, physical chemistry**

**– To develop functional numeracy to develop to deploy skills adequate employment and functioning in society**

**– To demonstrate knowledge of classical mechanics, electromagnetism,**

| File Description | Documents |
|---|---|
| Upload any additional information | |
| Paste link for Additional information | |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination duri

**214**

| File Description |
|---|
| Upload list of Programmes and number of students passed and appeared in the final year examir Template) |
| Upload any additional information |
| Paste link for the annual report |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSd08W0sT1nmLyKF4x7OQySZyUG45](https://docs.google.com/forms/d/e/1FAIpQLSd08W0sT1nmLyKF4x7OQySZyUG45) usp=sf_link

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research p during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro during the year (INR in Lakhs)

**Nil**

| File Description |
|---|
| Any additional information |
| e-copies of the grant award letters for sponsored research projects /endowments |

List of endowments / projects with details of grants(Data Template)

**3.1.2 - Number of departments having Research projects funded by government and no**

**3.1.2.1 - Number of departments having Research projects funded by government and n year**

00

| File Description |
| --- |
| List of research projects and funding details (Data Template) |
| Any additional information |
| Supporting document from Funding Agency |
| Paste link to funding agency website |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution**

00

| File Description |
| --- |
| Report of the event |
| Any additional information |
| List of workshops/seminars during last 5 years (Data Template) |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the**

01

| File Description |
| --- |
| Any additional information |
| List of research papers by title, author, department, name and year of publication (Data Templa |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers pub conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and pap conference proceedings during the year**

02

| File Description |
| --- |
| Any additional information |
| List books and chapters edited volumes/ books published (Data Template) |

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing stude** development, and impact thereof during the year

The pupils are occasionally inspired to take part in various activiti gender concerns. These extra curricular activities are carried out by cells such as the NSS, Red cross and Red ribbon club. Welcome day, An SVEEP programs, Cleanness program and Jayantis programs, Youth Festiv program, Red Ruben Club etc are being organised in the college by the made neighboring communities aware about the COVID norms and safety. about COVID vaccination. Vaccination camp was organised in which many members and local people from the village got vaccinated.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | |
| Upload any additional information | |

**3.3.2 - Number of awards and recognitions received for extension activities from govern during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from ( bodies during the year**

00

| File Description |
| --- |
| Any additional information |
| Number of awards for extension activities in last 5 year(Data Template) |
| e-copy of the award letters |

**3.3.3 - Number of extension and outreach programs conducted by the institution through including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. an with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with in Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

| File Description |
| --- |
| Reports of the event organized |
| Any additional information |
| Number of extension and outreach Programmes conducted with industry, community etc for the Template) |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during th**

**3.3.4.1 - Total number of Students participating in extension activities conducted in coll Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

| File Description |
| --- |
| Report of the event |
| Any additional information |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) |

## 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student the- job training, research etc during the year

00

| File Description |
| --- |
| e-copies of linkage related Document |
| Details of linkages with institutions/industries for internship (Data Template) |
| Any additional information |

### 3.4.2 - Number of functional MoUs with national and international institutions, universiti during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importar corporate houses etc. during the year

00

| File Description |
| --- |
| e-Copies of the MoUs with institution./ industry/corporate houses |
| Any additional information |
| Details of functional MoUs with institutions of national, international importance, other universi year |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni computing equipment etc.

**The institution Has good facilities for teaching and learning which a there are 15 Classrooms with proper seating arrangements.**

**The college has 5 Well equipped laboratories in Chemistry, Botony, Zo**

**One seminar hall where various academic and cultural events are being**

**library cum reading room having sufficient books according to the str room for girls. There are separate washrooms for girls, boys, and sta facilities for outdoor sports on our campus. The college has an open building surrounded by classrooms. Cultural activities are held here. proper facility for water with its bore well and water cooler which p**

water. There are 3 computer sets in the college. 1 computer is being
rest for academic purposes one color printer cum scanner, a spare sca
photocopy machine. The college building has a proper electric facilit
saving electric equipment like LED Tube lights. The college has compl

| File Description | Documents |
|---|---|
| Upload any additional information | |
| Paste link for additional information | |

### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o

The college has adequate facilities for cultural activities astage is
where various cultural activities are performed. During rainy days if
program has to be organised seminar hall is utilized as it has tempor
sports room is there and a badminton court is there. An open groun is
(outdoor ) are being conducted. The sports depart has many facilities
tennis table, badminton, cricket kit etc. Gymnasium and yoga centre i

| File Description | Documents |
|---|---|
| Upload any additional information | |
| Paste link for additional information | |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

1, 1

### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1,1

| File Description |
|---|
| Upload any additional information |
| Paste link for additional information |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

00

| File Description |
|---|
| Upload any additional information |
| Upload audited utilization statements |
| Upload Details of budget allocation, excluding salary during the year (Data Template) |

### 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Till now the college has not adopted the ILMS

| File Description | Documents |
|---|---|

| Upload any additional information | |
|---|---|
| Paste link for Additional Information | |

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the abo

| File Description |
|---|
| Upload any additional information |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templa |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e Lakhs)

299198

| File Description |
|---|
| Any additional information |
| Audited statements of accounts |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the Template) |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login da latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

15

| File Description | | Dc |
|---|---|---|
| Any additional information | | |
| Details of library usage by teachers and students | | |

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has access to the internet using a mobile hotspot or Jio-
Mbps. To facilitate office work Photocopy machine, a Printer with a s
available in the office. The college campus is under CCTV surveillanc
security of its stakeholders. Students are encouraged to use IT infra
resources for broadened their knowledge horizons. The college has dev
hall with the amenities of LCD projectors for PowerPoint Presentation
Back-up facility. Besides computers, other ICT equipment like, Printe
Projectors, Speakers, Amplifiers, Wireless microphones, etc. are avai
adequate numbers to feed the requirements.

| File Description | Documents |
|---|---|

| Upload any additional information | |
|---|---|
| Paste link for additional information | |

## 4.3.2 - Number of Computers

**3**

| File Description | Documents |
|---|---|
| Upload any additional information | |
| Student – computer ratio | |

## 4.3.3 - Bandwidth of internet connection in the Institution — **E. < 5MBPS**

| File Description | |
|---|---|
| Upload any additional Information | |
| Details of available bandwidth of internet connection in the Institution | |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and a salary component during the year (INR in lakhs)

**2939269**

| File Description | |
|---|---|
| Upload any additional information | |
| Audited statements of accounts. | |
| Details about assigned budget and expenditure on physical facilities and academic support facili Templates) | |

### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, laboratory, library, sports complex, computers, classrooms etc.

A maintenance committee is responsible for general development and ma library, sports complex, computers, classrooms, etc. Annual Physical labs, library, sports, NSS, and office is performed at the end of the other departments, and reports are timely submitted to the Principal.

Maintenance and utilization of Library:

The library has an advisory committee appointed by the Principal is r annual budget, purchase of the reference books, purchase of the textb books.

Maintenance and utilization of computers:

Maintenance of computer is done regularly as per requirement. College look after maintenance jobs, such as updating operating systems, anti

technical problems, etc. time to time. In case of physical damage, ex
agencies.

| File Description | Documents |
|---|---|
| Upload any additional information | |
| Paste link for additional information | |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G

1779662

| File Description |
|---|
| Upload self attested letter with the list of students sanctioned scholarship |
| Upload any additional information |
| Number of students benefited by scholarships and free ships provided by the Government during Template) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by agencies during the year

00

| File Description |
|---|
| Upload any additional information |
| Number of students benefited by scholarships and free ships institution / non- government agen (Date Template) |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | |
|---|---|

| File Description |
|---|
| Link to institutional website |
| Any additional information |
| Details of capability building and skills enhancement initiatives (Data Template) |

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and car institution during the year

**Nil**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c
institution during the year**

0

| File Description |
|---|
| Any additional information |
| Number of students benefited by guidance for competitive examinations and career counseling (Data Template) |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **C. Any 2 of the ab** |
|---|---|

| File Description |
|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment comm Ragging committee |
| Upload any additional information |
| Details of student grievances including sexual harassment and ragging cases |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

00

| File Description | Documents |
|---|---|
| Self-attested list of students placed | |
| Upload any additional information | |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

42

| File Description | D |
|---|---|
| Upload supporting data for student/alumni | |
| Any additional information | |
| Details of student progression to higher education | |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**00**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | |
| Any additional information | |

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activitie international level (award for a team event should be counted as one) during the year

## 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi international level (award for a team event should be counted as one) during the year.

**01**

| File Description |
|---|
| e-copies of award letters and certificates |
| Any additional information |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) |

## 5.3.2 - Institution facilitates students' representation and engagement in various administra activities (student council/ students representation on various bodies as per established pro

**Administrative & Co-curricular and Extracurricular Activity Participa involved in the statutory committees like IQAC, Library advisory comm Grievance Redresseal Committee etc. The student's council along with actively solved many problems of the student's like admission, availa Various activity of societies such as library society, cultural activ student's council along with college management for smooth running of members are also active.members and brand ambassadors of various admi SVEEP, college Help Desk. The college convinces the students that it' their overall personality. Students are participated in various admin process of admission, exam form submission, scholarship forms submiss activity , conduction of cultural activity, conduction of examination very significant role by providing proper feedback of all the student**

| File Description | Documents |
|---|---|
| Paste link for additional information | |
| Upload any additional information | |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Instit (organized by the institution/other institutions)

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins**

01

| File Description |
| --- |
| Report of the event |
| Upload any additional information |
| Number of sports and cultural events/competitions in which students of the Institution participa (organized by the institution/other institutions (Data Template) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr and/or other support services

The alumni association of the college is newly formed and is not regi WhatsApp group of the college. The primary focus of the association i relations between students and alumni while promoting and working for development in diverse ways. The main objective of the association is clarify their values. The association encourages the development of r current students and a sense of belonging to a campus community. Enga driven sports, cultural and literary activities. Role of Alumni act a to the institution Role model and inspiration Alumni shares useful pe student on diverse aspects of academic and social life, including ade management, self-discipline and character information, soft skill, an to access professional development Alumni serves as a pool of profess students. It creates a strong network and accesses diverse opportunit progression and professional conduct.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | |
| Upload any additional information | |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

| File Description | Documents |
| --- | --- |
| Upload any additional information | |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

Response: In order to establish a decentralized and transparent syste policy decisions of the college are carried out by several committees principal is first among the peers, and decisions are taken on the ba the government instructions and past traditions. The governance of th and in tune with the vision and mission of the institution

Vision:- Making students strong, empowered and socially responsible p training.

Mission:- 1. To make higher education approachable.

2. To provide quality higher education and sustain academic excellenc

3. To make quality higher education accessible to all sections of soc
population of Chhattisgarh

4. To motivate female students to pursue higher education.

The vision and mission of the college are shared among the students,
website. The Principal guides the institute to maintain a quality sta
sociable, and responsible citizens of the country well equipped with
skills.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | |
| Upload any additional information | |

## 6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

The mechanism of decentralization and participative approach is adopt
teaching, learning, evaluation, research, co-curricular activities, a
Principal constitutes different committees involving the staff member
plans. Responsibilities are defined and communicated to the staff by
non - teaching staff are taking part in effective and efficient trans
the mandatory committes are constituted as per the norms of UGC, NAAC
Government of Chhattisgarh. After shifting the new building fencing a
security of the college campus, which was made with the help of the J
this, a written request was made to the PWD for the maintenance of th
college was painted and the installation work of new glasses etc, was
Cooperation Jan BhagidariSamiti has assisted in the maintenance of th
sent to the Honorable Minister and higher officials for the developme
various problems

| File Description | Documents |
| --- | --- |
| Paste link for additional information | |
| Upload any additional information | |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Pandit shyam shankar mishra college deobhogis located in a
district headquarter, where there is a lack of resources. The JanBhag
administration have been constantly trying to fullfil the requirments
efforts take more time but many times the college administration has
areas. Cycle stand was made by the Jan bhagidari committee. One stage
cultural activities. One laptop and computer was purchased for office
laboratory has LCD projector.

| File Description |
| --- |
| Strategic Plan and deployment documents on the website |

| Paste link for additional information |
| Upload any additional information |

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po appointment and service rules, procedures, etc.

The college administration takes its decisions on basis of expert com
recommendation and as per government rules and traditions. These expe
various subjects. Some of the major committees are as follows

Janbhagidari committee, IQAC, discipline Committee, Student Council,
Internal and University exam committee, etc. As Govt. Pt. Shyam shank
government undertaking, all the service rules of the UGC and Higher E
Chhattisgarh Government, and instructions issued from time to time ar
reporting is done as per the prescribed rules.

| File Description | Doc |
|---|---|
| Paste link for additional information | |
| Link to Organogram of the Institution webpage | |
| Upload any additional information | |

## 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the ab

| File Description |
|---|
| ERP (Enterprise Resource Planning)Document |
| Screen shots of user interfaces |
| Any additional information |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Temp |

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare facilities and services provided at the workplace become
improvement in the work environment. The Facilities also motivates th
It also improves the overall morale of the employees. There are sever
academic and administrative employees. The college teaching and nonte
become eligible as soon as it becomes joins the permanent job. They c
health scheme and medical reimbursement scheme for the entire family,
employees of the State Government. List of existing Welfare measures

1. Casual Leave

2. Maternity Leave

3. Medical Leave

4. Vacation Leave

**5. Special leave (SPL) and Duty leave (DL) are given for attending or courses/workshops/Seminar/Conference, etc.**

**6. Festival Leave is granted as per academic calendar, notification i state Government.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://www.govtcollegedeobl** |
| Upload any additional information | **No File Up** |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ works professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor professional bodies during the year

| 0 |
|---|

| File Description |
|---|
| Upload any additional information |
| Details of teachers provided with financial support to attend conference, workshops etc during t Template) |

### 6.3.3 - Number of professional development /administrative training programs organized non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes teaching and non teaching staff during the year

| 0 |
|---|

| File Description |
|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). |
| Reports of Academic Staff College or similar centers |
| Upload any additional information |
| Details of professional development / administrative training Programmes organized by the Univ and non teaching staff (Data Template) |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program (Professional Development Programmes, Orientation / Induction Programmes, Refresher

### 6.3.4.1 - Total number of teachers attending professional development Programmes viz. Refresher Course, Short Term Course during the year

| 03 |
|---|

| File Description |
|---|
| IQAC report summary |

| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) |
| Upload any additional information |
| Details of teachers attending professional development programmes during the year (Data Temp |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of teaching staff

The Performance Appraisal System of teaching staff is under the rules
the ending of every year, all teachers fill a PBAS form, C.R form, an
properties. Teachers maintain the records of teaching, examinations,
projects to calculate their API scores. Based on the above a comprehe
annually. The analysis and evaluation report are made accordingly and
higher authorities. The feedback for the teachers is also collected e
students. Performance Appraisal System of Non-teaching staff The Perf
Non-teaching staff is under the rules of Higher education. At the end
teaching staff fills a C.R form and statement of immovable properties
staff is appraised by their performance. The college has a Performanc
by the non-teaching staff and is approved by their in charges.

| File Description | Documents |
|---|---|
| Paste link for additional information | |
| Upload any additional information | |

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va audits carried out during the year with the mechanism for settling audit objections within a

The audit of the college is done at both internal and external levels
year, the process of internal audit is done by the accounts departmen
that, the college is audited by a chartered accountant from JanBhagid
audit was conducted for the session 2022-2023 on 10/06/2023 . The ext
done by the Department of Higher Education and the Accountant General
The last external audit was conducted in 2012and the audit objections
of the Government of Chhattisgarh.

| File Description |
|---|
| Paste link for additional information |
| Upload any additional information |

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

| 00 |

| File Description |
|---|
| Annual statements of accounts |

| Any additional information |
| --- |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope (Data Template) |

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

The college generates financial resources through state government, J University, local well-wishers, alumni students, and public represent always searches the new reassures for mobilizing funds and it has dev for the optimal utilization of these resources. The college has tried money and objects. The college has a very transparent mechanism of au for utilizing this grant and resources.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | |
| Upload any additional information | |

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi processes

The college has an Internal Quality Assurance System which is adminis institution, through the Internal Quality Assurance Cell (IQAC). The considerably to executing quality assurance strategies and processes. implementation of the vision and mission of the college. IQAC prepare development for the college and executes it in a strategic plan every

Two initiatives of IQAC are as follows –

1 – Every year, in the initial meetings, IQAC reviews the status of t performance such as Ph.D. research publication, Research Guidance, Se positive motivation from the quality strategy of IQAC encouraged the register for the Ph.D. Now the college has onePh.D. teachers and onet Ph.D. One faculty is a registered P.hD guide

2. IQAC is involved in the formation and extensive implementation of university norms. It is involved in organizing study tour, field trip levels, involved in planning study tours, industrial visits, and fiel students to participate in various activities related to academics, s

| File Description | Documents |
| --- | --- |
| Paste link for additional information | |
| Upload any additional information | |

## 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c periodic intervals through IQAC set up as per norms and recorded the incremental improvem

The approach of IQAC has always been focused on the learner□centric t has designed the policy to assess and evaluate it from time to time. examples of institutional reviews and implementation of teaching-lear IQAC□

1. Those students enrolled in this college have poor schooling. So on
the faculty member provide the remedial class to students to build th
the lecture at ease.

2. As a part of effective teaching-learning, the students are classif
and on the recommendations of IQAC, the faculty member provides the r
learners and also gives more attention while teaching in the regular
members make random visits to ensure the smooth functioning of classe

| File Description | Documents |
|---|---|
| Paste link for additional information | |
| Upload any additional information | |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | D. Any 1 of the ab |
|---|---|

| File Description |
|---|
| Paste web link of Annual reports of Institution |
| Upload e-copies of the accreditations and certifications |
| Upload any additional information |
| Upload details of Quality assurance initiatives of the institution (Data Template) |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

The college is very keen regarding safety and security of the female
the following practices are done in this regard: The college has alre
anti-harassment Committee following the guidelines of the UGC which t
awareness among the students and staff about the safety and security
campus. The college has a discipline committee also for continuous mo
campus. The complaints related to the violation of disciplineare repo
placed before the Principal and the members of the discipline committ
assigned campus supervision to maintain discipline on the campus. The
students to improve their overall personality by participating in var
the college. Common Room Facilities: There is a girl's common room av
basic facilities where the female students can relax, discuss, eat, e

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | **http://www.govtcolleg** |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | **CCTV a** |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy             Biogas plant Wheeling to the Grid   Sensor- based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the ab

| File Description | Documents |
| --- | --- |
| Geo tagged Photographs | |
| Any other relevant information | |

7.1.3 - Describe the facilities in the Institution for the management of the following types of (within 200 words) Solid waste management Liquid waste management Biomedical waste ma recycling system Hazardous chemicals and radioactive waste management

The college premises has separate dust bins for wet and dry wastes. G wastes and blue dustbins are used for dry wastes. Inbluedustbins, onl like cardboards, papers, food tins and some times plastic bottles. On are used for food wastes, fruit peels. This type of waste rots comple hence these wastes are dumped in big pits away from the college premi there for the liquid wastes from the washrooms. No biomedical wastes chemical wastes are disposed away from the college premises.

| File Description | Documents |
| --- | --- |
| Relevant documents like agreements/MoUs with Government and other approved agencies | No Fil |
| Geo tagged photographs of the facilities | http://www.govtcollegede e |
| Any other relevant information | No Fil |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the ab

| File Description | D |
| --- | --- |
| Geo tagged photographs / videos of the facilities | |
| Any other relevant information | |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the ab

| File Description | Docur |
|---|---|
| Geo tagged photos / videos of the facilities | |
| Any other relevant documents | |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | E. None of the abo |
|---|---|

| File Description |
|---|
| Reports on environment and energy audits submitted by the auditing agency |
| Certification by the auditing agency |
| Certificates of the awards received |
| Any other relevant information |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment      5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen              reading** | E. None of the abo |
|---|---|

| File Description |
|---|
| Geo tagged photographs / videos of the facilities |
| Policy documents and information brochures on the support to be provided |
| Details of the Software procured for providing the assistance |
| Any other relevant information |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 wor

This is the only one college in the village. Most of the students tak are local and belong to the nearby villages. As per government rules carried out. Enough care is taken for specific earmarked seats of eac major extension activities local citizen's participation is commendat secondary school , middle school ,Govt. Hospital etc. is fully involv developmental activities, national festivals, awareness rallies, and flex board of environmental awareness, social harmony, unity and valu campus. The college is playing an effective role of catalyst in the n peace and national integration. The college regularly organizes diffe the values of tolerance, harmony towards cultural diversities. Our cc background. Its activities have a very positive impact on the society

directly. The socio-economic conditions are somehow different than th
Chhattisgarh.

| File Description |
| --- |
| Supporting documents on the information provided (as reflected in the administrative and acade the Institution) |
| Any other relevant information |

## 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga responsibilities of citizens

The institute is a role model of best governance and democracy. Not c
but every citizen of the town respects the institution for its contri
The motto of the sanstha is 'Education through Self-Help' and 'Earn W
dignity of labour. Preamble of the constitution is displayed at the e
is clearly visible to all the entrants. The fundamental duties and ri
National Anthem, and Pledge etc. Are clearly displayed in the campus.
attachment of the students, employees and the citizens towards the va
Our institution had arranged number of programms covering freedom of
students can get courage to express them. Many of our teachers delive
constitutional obligations, national unity and social harmony in the

| File Description |
| --- |
| Details of activities that inculcate values; necessary to render students in to responsible citizens |
| Any other relevant information |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff        4. Annual awareness programmes on Code of Conduct are organized | D. Any 1 of the ab |
| --- | --- |

| File Description |
| --- |
| Code of ethics policy document |
| Details of the monitoring committee composition and minutes of the committee meeting, numbe organized, reports on the various programs etc., in support of the claims |
| Any other relevant information |

## 7.1.11 - Institution celebrates / organizes national and international commemorative days, e

India is well known for its festivals and cultural diversity. The col
with the cultural heritage and connect with their roots, by inculcati
protection, preservation and propagation of Indian culture. It also a
'National Flagship Programmes' promoted by the MHRD, UGC, University
International Days are also celebrated with great enthusiasm. Institu

national heroes on their Birth and d anniversaries. The event is foll
or the competitions like elocution, singing, wallpaper, and rangoli e
activities on these days of national importance to recall the events
in building the nation and imbibe moral and ethical behavior of stude
International Commemorative Days -

1. International Women's Day

2. World Water Day 22 March —

3. International Mother Earth Day - 22 April .

4.World Environment Day - June 7.

5. International Literacy Day - 8 September

6. International Day of Non-Violence — 2 October

7. World AIDS Day — 1 December

| File Description |
| --- |
| Annual report of the celebrations and commemorative events for the last (During the year) |
| Geo tagged photographs of some of the events |
| Any other relevant information |

## 7.2 - Best Practices

### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

1. Clean and Green Campus:

We believe that a clean, green, and pollution-free environment provid
effective learning experience. The goals of cleanliness are health, b
odor, and avoiding the spreading of dirt and contaminants to oneself
responsibility and one should keep themselves and their surroundings
brings good and positive thoughts to the mind which slows down the oc
and faculty members are involved in plantation of trees in various oc
participate in cleanliness drive in the college.

2. Increase the enrollment of femalestudents

With the sole motive to increase enrollment of female students in col
the country, we are trying constantly to motivate parents of nearby a
enroll their daughters in college to get higher education. We visited
villagers for the purpose and explained to them the importance of the
also visit various schools so we could mark economically weak parents
parents to tell them about government schemes like scholarships, and
college library without any cost.All the efforts began to show their
when the percentage of a female students was 35 % presently it is 41.
in various cultural programs, sports, and NSS units enthusiastically.

| File Description | Docum |
| --- | --- |
| Best practices in the Institutional web site | |

| Any other relevant information | |
|---|---|

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

NSS unit of the college performs really well for the extra developmen
course of an academic year, NSS volunteers often put in 120 hours of
slums, and nonprofit organisations. The essential tenets of the Natio
volunteers must maintain a steady line of communication with the comm
that a specific hamlet or slum be chosen for the implementation of NS
slum should be carefully chosen for adoption by NSS unit since the NS
locals throughout the 7-day Special Camping Programme and learn from
participating in NSS.

| File Description | Docu |
|---|---|
| Appropriate web in the Institutional website | |
| Any other relevant information | |

7.3.2 - Plan of action for the next academic year

Govt. Pt. Shyam Shankar Mishra College Deobhog DIST-Gariyaband

PERSPECTIVE PLAN Next Academic Year

1. Demand of qualified Assistant Professors, eligible skilled laborat
from department of higher education, govt. of Chhattisgarh.

2. Strengthening the use of ICT in teaching.

3. To motive and encourage faculty members for participation in orien
coursesand availing research project. .

4. Toupgrade departments laboratories.

5. Purchase computers and peripherals for ICT- Based teaching.

6. To purchase more books for the students.